



**2014-2015  
Perkins Federal Funding**

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[www.education.state.pa.us](http://www.education.state.pa.us) >



**PERKINS INFORMATION**

**Perkins IV 2013-2014 Allocations**

**Perkins IV Supporting Documents**

- Five-Year State Plan
- Perkins IV Local Funding Guidelines
- Perkins Local Plan Grant
- Improving Performance of Perkins III Core Indicators
- Performance Indicators-Student Population Definitions
- Quick Check List
- Guidance on Local Plan Revisions
- Nontraditional Program Information
- Programs of Study

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PERKINS INFORMATION continue



**Pennsylvania Workforce Development Information**

- Jobs for the Future Report
- Pennsylvania Targeted Industry Clusters
- High Priority CIP Code Nontraditional List
- Starting Statements (Nontraditional)

**Please visit Perkins' webpage for links and additional information:**

<http://www.education.state.pa.us/portal/server.pt/community/perkins/7338>.

PERKINS REAUTHORIZATION BEGINS



**"...Fear not—an expired law doesn't mean funding goes away. Instead, Perkins funding will continue to be governed by the current law until a new law is enacted..."**

**National Career Pathways Network**

**To learn more about National Career Pathways Network and Perkins reauthorization, please visit website**

[http://www.cordonline.net/connections/24\\_1/24\\_1\\_nasdctec.htm](http://www.cordonline.net/connections/24_1/24_1_nasdctec.htm).

CONTACT INFORMATION



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For more information on the 2014-2015 Perkins Federal Funding please visit PDE's website at [www.education.state.pa.us](http://www.education.state.pa.us).

*The mission of the department is to academically prepare children and adults to succeed as productive citizens. The department seeks to ensure that the technical support, resources and opportunities are in place for all students, whether children or adults, to receive a high quality education.*

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# Connections

The newsletter of the National Career Pathways Network

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## PERKINS REAUTHORIZATION BEGINS

Over the past several months, Congressional interest in reauthorizing the Carl D. Perkins Career and Technical Education Act (Perkins) has gradually intensified. While current law technically expired in 2013, Congress didn't turn its attention to Perkins reauthorization until October 2013.

Fear not—an expired law doesn't mean funding goes away. Instead, Perkins funding will continue to be governed by the current law until a new law is enacted. Regrettably, this pattern of not passing reauthorizations within the legislated deadline is commonplace, so the delay should not be interpreted as lack of support or interest in Career Technical Education (CTE) or Perkins.



### **Federal Education and Workforce Legislation Pending Reauthorization**

- Workforce Investment Act (2003)
- Elementary and Secondary Education Act (2007)
- Institute for Education Sciences (2009)
- Individuals with Disabilities Education Act (2012)
- Higher Education Act (2013)
- Carl D. Perkins Career and Technical Education Act (2013)

\*Law followed by the year it was scheduled for reauthorization

While the Senate has had no formal reauthorization activity, the U.S. House of Representatives has held two hearings—one in September and the other in November 2013. The hearings were positive, extolling the virtues of CTE rather than responding to any specific legislative proposals. John Fischer, Vermont's Deputy Commissioner of Education and the National Association of State Directors of Career Technical Education Consortium's (NASDCTEc) current President,

was among those asked to testify. Fischer's [testimony](#) made the case for increased federal funding for these important programs and also highlighted the critical role Perkins has in the development and delivery of high-quality CTE. Assistant Secretary Brenda Dann-Messier provided an overview of the Administration's [Blueprint](#) at the second hearing. You can find summaries of the hearings and links to the archived webcasts of the hearings [here](#) and [here](#). To date, Congress has not introduced any Perkins-related reauthorization legislation.

The issues emerging around reauthorization include: (1) focusing on programs that meet labor market/employer priorities, (2) more seamless connections between secondary and postsecondary CTE programs, (3) improving data comparability among states, (4) engaging employers in a meaningful way in both the design and delivery of programs, (5) defining what is high-quality CTE, and (6) ensuring equitable access to high-quality CTE programs.

**THE FORECAST:** With a limited number of legislative days ahead of this year's midterm elections, Perkins will be vying for Congressional attention alongside other education and workforce bills (noted above in the text box). Perkins is unique in that it enjoys broad bipartisan support, and both parties in both chambers have expressed interest in advancing the legislation. However, the political waters are quite toxic, and the midterm elections are likely to increase this toxicity. That said, you never know when Congress may determine that it needs a "win," and Perkins is certainly a viable candidate. So, the crystal ball's forecast is rather unclear beyond being able to say that Congress will continue to work on Perkins.

**WHAT CAN YOU DO?** Educating Congressional staff about what CTE is (and isn't) and how Perkins supports your programs is critical. While NASDCTEc has met with lots of Congressional offices, participated in a Congressional CTE Caucus briefing, and helped organize a tour of a CTE program, members of Congress want to hear from YOU—their constituents. So what can you do? Make outreach to your Congressional representatives. Invite them to see your school or college. Add them to your newsletter distribution. Ask Congressional staff to judge a CTSO event. Meet with your Representative at his or her district or DC office. Become their "go to" person for CTE. Remember—you are the CTE expert. Don't know who your Congressional representative is? You can find out here: <http://www.contactingthecongress.org/cgi-bin/newseek.cgi>.

**STAY ENGAGED:** To stay informed and engaged in Perkins reauthorization sign up for CTE Works blog or follow us on Twitter (@CTEWorks).

[http://www.cordonline.net/connections/24\\_1/24\\_1\\_nasdctec.htm](http://www.cordonline.net/connections/24_1/24_1_nasdctec.htm)